

going to do voting for this bill, she's passing, I want to get something done. This is the chance, this is the big chance. So move it up. You've still got three legislative sessions to do her. It's not a bad deal. I urge you to support the amendment.

SPEAKER NICHOL: The question is the return of the bill for a specific amendment. All those in favor of returning the bill vote aye, opposed nay. We have five excused. Record, Mr. Clerk.

CLERK: 22 ayes, 21 nays, Mr. President, on the motion to return the bill.

SPEAKER NICHOL: The motion fails. Do you have anything else?

CLERK: Yes, sir. Mr. President, the next motion I have is by Senator Scofield. (See Scofield amendment found on page 1470 of the Legislative Journal.)

SPEAKER NICHOL: Senator Scofield.

SENATOR SCOFIELD: Mr. Speaker and members, this is just a minor technical amendment, basically. Marge is laughing. It's true, Marge. One of the things about the bill, and I'm not sure this is even all that significant, but what I'm proposing on page 3, because we have set the effective date up until July 31, 1986, page 3 of the bill, on line 3 we use the date September 1, 1985, and on line 11 we also use the date September 1, 1985. To avoid confusion and to make the bill read in a consistent fashion I'm proposing that we at least set those dates up so that they don't conflict with the effective date. The other thing that that may serve to do, in my district anyway there has been some concern expressed to me, secondhand, but by a Class III school district that is very concerned that the reaction to the passage of this bill by Class I districts may be to rush quickly to join a Class VI district, and that will erode the tax base of the Class III district quite seriously. So I think if we give them a little time, this facilitates the transition, gives people some time to think about this, gives them time to see what we come up with in the study process. So we are just moving it up from '85 to '86 on those two lines. I think, hopefully, that would prevent that kind of sudden rush that might have a very devastating